

Hartismere School



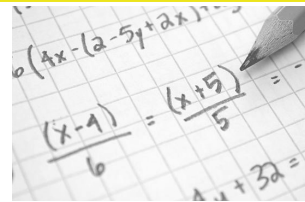
This is just a very brief overview of what your child will be doing at school this term. You can find much more detail about the curriculum on our website under 'curriculum' and 'all programmes of study'.

Autumn term 2025: year 9



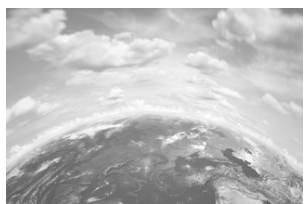
In **English**, we are reading stories, poems and non-fiction on the themes of relationships and friendships, and writing short stories, scripts and poems on our theme. Next half term we will be reading a novel, improving our writing to inform and persuade, and learning how to write like campaigners and bloggers.

In **maths**, we are learning about reasoning with algebra, how to construct straight line graphs, forming and solving equations and testing conjectures, before moving onto three dimensional shapes next half term.



Science at Hartismere includes biology, chemistry, physics and lessons in how science works. We will be learning about cells and DNA in biology; energy stores and transfers in physics, properties of the atom in chemistry and, in 'How Science Works', we'll explore scientific careers, as well as scientific journalism and the importance of accurate measurements.

In **history**, we are learning about Rome and Egypt: the importance of Egypt for Rome under Cleopatra, the Republic of Rome and the Battle of Actium.



In **geography**, we are looking at our watery world, thinking about waves, erosion, coastal management and OS maps, before moving on to rivers, meander and oxbow lakes, waterfalls and flooding.

In languages (**French** or **Spanish**), we are talking about who we get on with, who our role models are and learning how to use the past tense to say what we did on our birthday. We are also going to learn about healthy living, starting with illnesses and injuries, and how to describe symptoms to a French or Spanish doctor.



PE at Hartismere is built around developing our heads: our leadership, knowledge, analysis, decision-making and tactics; our hands: skills, fitness, technique and competition and hearts: effort, resilience, respect, motivation and commitment, as we experience different sports such as netball, football, rugby, hockey, table tennis and basketball.

In **art**, we are learning about portraits and identity in art. We are drawing and sketching; learning about measuring and proportion; space and relationships, as well as thinking about expressing our own identity in art forms.





In **Computer Science**, we are looking deeper into the workings of computer systems, including input, processing and output devices, and the different types of computer systems in use. We also introduce the concept of computational thinking by using abstraction, decomposition and flowcharts to simplify, breakdown and solve problems.

In **drama**, we are learning how to devise pieces of theatre, drawing on a stimulus and working together. Next half term we will be learning how to reflect on and evaluate theatre, as well as evaluating our own work in order to improve it.



In **music**, we are learning about film music and the part it plays in creating tension and emotion (among other things!) We are learning about dynamics and composition, before moving on to reggae. We will practise our chord construction and develop our listening skills.

In **careers** lessons, we are exploring the idea of leadership and the qualities that make a great leader. We explore the world of work and learn about some of the things we could do in the future.



In **food studies**, we are learning about food hygiene. We are making our own burgers and pizzas, as well as learning about food and religion. Later in the half term we explore scientific reactions in food preparation and will make hoisin noodles and spicy chicken fajitas as well. Yum!

In **RSHE**, we explore ideas about healthy and unhealthy relationships as well as ideas about consent and respect. We look at different relationships, as well as ideas about identity. We learn about being safe when we are out and about in the world, as well as fire safety and risks.



In **citizenship**, we are looking at universal rights and how they are protected, international humanitarian law, what it means for the UK to be part of a global community, and how the UK can help support the rights of people around the world.

In **Religious Studies**, we are exploring some complex philosophical ideas about what it means to be human, the purpose of human life and ideas about freedom.



In our **enrichment classes**, we might be learning about dance, food, graphics, product design, or Young Enterprise. In our **talents groups**, we might develop our particular talents in music, drama, dance, food, sport, creative imedia or do the Arts Award.